



Progress Monitoring and Intervention Resources Critical Fact Sheet – 03/07/2107

A Publication of the Office of Teaching and Learning

Overview/Background:

RtI (Response to Intervention)/KSI (Kentucky Systems of Intervention), in addition to being required in math, English/language arts and behavior is best practice for student learning. Quality RtI occurs when a combination of different methodology and pedagogy is used to address all students' needs whether those are academic, behavioral, socioemotional or a combination.

Critical Points:

- Per HB 69 ([704 KAR 3: 095](#)), KSI/RtI is to have been implemented, in specified stages, by 2015 in reading, writing, mathematics, and behavior in grades K-3.
- K-12 KSI/RtI interventions are required by [KRS 158.792](#), [158.6453\(11\)\(b\)](#), [158.6459\(1\), \(2\), \(3\)](#), [704 KAR 3:305, Section 1\(1\)\(b\), \(3\)\(d\)](#), [704 KAR 3:530, Section 2\(1\)\(b\)](#), [704 KAR 3:285, Section 3\(4\)](#), [707 KAR 1:300, Section 1](#), [707 KAR 1:310, Section 1\(3\)\(a\)](#), and [707 KAR 1:320](#).
- RtI/KSI is implemented to include Tier 1, Tier 2 and Tier 3 interventions with progress monitoring at each level.
- In order for data to be tracked, all students must undergo a universal screening process which helps set a student's baseline in a given academic, behavioral or socioemotional area.
- Progress monitoring in KSI/RtI means keeping track of student data over time. Monitoring is directly related to the area of deficiency or acceleration of the individual student and must be tracked on a consistent basis within the time allotted to reach the set benchmark for the student. A screener is defined as the first step in identifying a student at risk and must be administered to all students equally.
- A diagnostic is given on a formative basis and is directed specifically at students with an identified deficiency or acceleration. The data gathered from this process helps to form and change future instruction to assist the student in meeting both growth and proficiency standards.

Quick Links:

[Kentucky Department of Education KSI](#)

[Kentucky Department of Education KSI Resources](#)

[Kentucky Department of Education KSI Tiers](#)

Points of Contact:

Jarrold S. Slone, Education Academic Program Consultant, jarrod.slone@education.ky.gov

Pamela Pickens, Mathematics Intervention Consultant, pamela.pickens@education.ky.gov

Lori Shephard, Literacy Intervention Consultant, lori.shephard@education.ky.gov

April Pieper, Branch Manager, april.pieper@education.ky.gov